Which language would you like to complete the survey in?

- English
- Welsh (United Kingdom)

Thanks for taking part in our survey!

{{AutoNext}}



We'd like to hear about your **experiences of learning on your course**, and your **aspirations for after you finish**.

The survey will take around **15 minutes to complete** and please be assured that **all your answers are confidential**.

We'd really like to hear your own thoughts and opinions, so please answer in your own words rather than using AI tools to write your responses. There are no right or wrong answers, and if you don't want to answer a question or don't have an answer, please skip to the next one.

All those completing the survey will be entered into a fantastic £500 cash prize draw! Ten lucky runners up will also win £50!

Please read the following information about how the data you provide will be used and stored carefully:

Your responses will be held securely by SOS UK for the purposes outlined above. Only the SOS UK team will have access to information that personally identifies you, and this will not be shared with anyone else. Responses will be aggregated and shared with your university, college or students' union however you will not be personally identified. You can also withdraw your data at any point. Anonymised responses may be published and the information you share may be used in other reports on related issues, or in communications but you will always remain anonymous. The survey is conducted according to the Market Research Society's code of conduct. If you have any questions about the research or regarding your data, please contact research@sos-uk.org.

Here's a reminder of your rights related to data protection for this survey:
- you have the right to request a copy of the personal information SOS UK holds about you.
- you have a right to request your personal data is erased in certain circumstances.
- you have a right to request your personal data is rectified.
- you have a right to request your personal data is not processed in a particular way in certain circumstances.

Do you provide your consent to participate in this research and to the use of your survey responses as described above?

- Yes, I'm happy to continue – take me to the survey!
- No thanks, it's not for me on this occasion

Firstly, we would just like to know a little more about you...

Which of these best describes the course you are currently taking?

Please pick one answer.

- Entry-level (e.g. Skills for Life or ESOL)
- Foundation / Level 1
- GCSEs / NVQ 2 / other equivalent Level 2 qualification
- A / AS-levels / NVQ 3 / BTEC National / Access course / equivalent Level 3 qualification
- Apprenticeship (Intermediate / Advanced / Higher)
- BA / BSc / BEd / Foundation Degree / HNC / HND / other equivalent Level 4 qualification
- MA / MRes / MSc / MEd / MPhil / MBA / PGCE / other postgraduate qualification
- PHD / D.Phil / professional doctorate other doctoral degree
- Other qualification
- I finished my course in the last year

Which of the following options best matches the course you're studying?

Please pick one answer.

- Medicine and dentistry
- Subjects linked to medicine
- Biological and sports sciences
- Psychology
- Veterinary sciences
- Agriculture, food and related studies
- Physical sciences
- Mathematical sciences
- Engineering and technology
- Computing
- Architecture, building and planning
- Social sciences
- Law
- Business and management
- Language and area studies
- Historical, philosophical and religious studies
- Education and teaching
- Media, journalism and communications
- Design, creative and performing arts
- Geography, earth and environmental studies
- Other
- I'm not sure
- I don't want to say

Which of the following options best matches the course you're studying?

Please pick one answer.

- Agriculture, environment and animal care
- Business, administration and office management
- Catering and hospitality
- Childcare and education
- Construction
- Creative and design
- Digital and IT
- Emergency and armed services
- Engineering and manufacturing
- Hair and beauty
- Health and life sciences
- Legal, finance and accounting
- Sales, marketing and procurement
- Social care
- Transport and logistics
- I'm not sure
- I don't want to say

Thinking about your current course(s), what year of study are you in?

Please pick one answer.

- 1st year
- 2nd year
- 3rd year
- 4th year
- 5th year or more

What is the name of your current place of study?

Please pick one answer.

Select option

- Aberystwyth University
- Abingdon and Witney College
- Accrington and Rossendale College
- Alton College
- Amersham & Wycombe College
- Andover College
- Anglia Ruskin University
- Aquinas College
- Arts University Bournemouth
- Ashton Sixth Form College
- Askham Bryan College
- Aston University
- Aylesbury College
- Ayrshire College
- Banbury and Bicester College
- Bangor University
- Barking and Dagenham College
- Barnet College
- Barnfield College
- Barnsley College
- Barrow-in-Furness Sixth Form College
- Barton Peveril College
- Basingstoke College of Technology
- Bath College
- Bath Spa University
- Bede College
- Bedford College
- Belfast Metropolitan college
- Berkshire College of Agriculture
- Bexhill College
- Bexley College
- Bicton College
- Bilborough College
- Birkbeck College
- Birkenhead Sixth Form College
- Birmingham City University
- Birmingham Metropolitan College
- Bishop Auckland College
- Bishop Burton College
- Bishop Grosseteste University

What is the name of your current place of study?

Please pick one answer.

- Blackpool and The Fylde College
- Blackpool Sixth Form College
- Bolton College
- Bolton Sixth Form College
- Borders College
- Boston College
- Bournemouth and Poole College, The
- Bournemouth University
- Bournville College
- Bracknell and Wokingham College
- Bradford College
- Braintree College
- Braintree Sixth Form College
- Bridgend College
- Bridgwater College
- Brighton Hove & Sussex Sixth Form College
- Brockenhurst College
- Bromley College of Further and Higher Education
- Brooklands College
- Brooksby Melton College
- Brunel University
- BSix Sixth Form College
- Buckinghamshire New University
- Burnley College
- Burton College
- Bury College
- Buxton & Leek College
- Cadbury Sixth Form College
- Calderdale College
- Cambridge Regional College
- Canterbury Christ Church University
- Canterbury College
- Capel Manor College
- Cardiff and Vale College
- Cardiff Metropolitan University
- Cardiff University
- Cardinal Newman College
- Carlisle College
- Carmel College
- Carshalton College

What is the name of your current place of study?

Please pick one answer.

- Central Bedfordshire College
- Central College Nottingham
- Central Sussex College
- Cheadle and Marple Sixth Form College
- Chelmsford College
- Chesterfield College
- Chichester College
- Christ The King Sixth Form College
- Cirencester College
- City and Islington College
- City College Birmingham
- City College Brighton And Hove
- City College Coventry
- City College Norwich
- City College Plymouth
- City Literary Institute
- City of Bristol College
- City of Glasgow College
- City of Oxford College
- City of Sunderland College
- City of Westminster College
- City of Wolverhampton College
- City University, London
- Cleveland College of Art And Design
- Colchester Institute
- Colchester Sixth Form College
- Coleg Cambria
- Coleg Ceredigion
- Coleg Gwent
- Coleg Harlech
- Coleg Sir Gâr
- Coleg y Cymoedd
- College of Agricultural Food and Rural Enterprise
- College of Haringey, Enfield and North East London, The
- College of North West London
- College of Richard Collyer, The
- College of West Anglia, The
- Connell Sixth Form College
- Conservatoire for Dance and Drama
- Cornwall College

What is the name of your current place of study?

Please pick one answer.

- Coulsdon Sixth Form College
- Courtauld Institute of Art
- Coventry University
- Cranfield University
- Craven College
- Croydon College
- Darlington College
- De Montfort University
- Dearne Valley College
- Derby College
- Dereham Sixth Form College
- Derwentside College
- Dilston College
- Doncaster College
- Dudley College
- Dumfries and Galloway College
- Dundee and Angus College
- Ealing, Hammersmith and West London College
- East Berkshire College
- East Durham and Houghall Community College
- East Kent College
- East Norfolk Sixth Form College
- East Riding College
- East Surrey College
- Eastleigh College
- Easton College
- Edge Hill University
- Edinburgh College
- Edinburgh Napier University
- Epping Forest College
- Esher College
- Exeter College
- Falmouth University
- Fareham College
- Farnborough College of Technology
- Farnham College
- Fife College
- Fircroft College
- Forth Valley College
- Franklin College

What is the name of your current place of study?

Please pick one answer.

- Furness College
- Gateshead College
- Gateway Sixth Form College
- Glasgow Caledonian University
- Glasgow Clyde College
- Glasgow Kelvin College
- Glasgow School of Art
- Gloucestershire College
- Glyndwr University
- Godalming College
- Goldsmiths' College
- Gower College Swansea
- Grantham College
- Great Yarmouth College
- Greenhead College
- Greenwich Community College
- Grimsby Institute of Further And Higher Education, The
- Grwp Llandrillo Menai
- Guildford College
- Guildhall School of Music & Drama
- Hackney Community College
- Hadlow College
- Halesowen College
- Harlow College
- Harper Adams University
- Harrow College
- Hartlepool College of Further Education
- Hartlepool Sixth Form College
- Hartpury College
- Hartpury University
- Havant College
- Havering College of Further and Higher Education
- Havering Sixth Form College
- Heart of Worcestershire College
- Henley College, Coventry
- Henley College, Henley-on-Thames
- Hereford College of Arts
- Hereford Sixth Form College
- Herefordshire College of Technology
- Hereward College

What is the name of your current place of study?

Please pick one answer.

- Heriot-Watt University
- Hertford Regional College
- Heythrop College
- Highbury College
- Hillcroft College
- Hills Road Sixth Form College
- Holy Cross College
- Hopwood Hall College
- Huddersfield New College
- Hugh Baird College
- Hull College
- Huntingdonshire Regional College
- Hyde Clarendon Sixth Form College
- Imperial College London
- Institute of Cancer Research
- Institute of Education
- Isle of Wight College
- Itchen College
- John Leggott College
- John Ruskin College
- Joseph Chamberlain Sixth Form College
- K College
- Keele University
- Kendal College
- Kensington and Chelsea College
- Kidderminster College
- King Edward VI College, Nuneaton
- King Edward VI College, Stourbridge
- King George V College
- King's College London
- Kingston College
- Kingston Maurward College
- Kingston University
- Kirklees College
- Knowsley Community College
- Lakes College West Cumbria
- Lambeth College
- Lancaster and Morecambe College
- Lancaster University
- Leeds Beckett University

What is the name of your current place of study?

Please pick one answer.

- Leeds City College
- Leeds Arts University
- Leeds College of Building
- Leeds College of Music
- Leeds Trinity University
- Leicester College
- Leith School of Art
- LeSoCo
- Leyton Sixth Form College
- Lincoln College
- Liverpool Community College
- Liverpool Hope University
- Liverpool Institute for Performing Arts
- Liverpool John Moores University
- Liverpool School of Tropical Medicine
- London Business School
- London Metropolitan University
- London School of Economics and Political Science
- London School of Hygiene & Tropical Medicine
- London South Bank University
- Long Road Sixth Form College
- Longley Park Sixth Form College
- Loreto College
- Loughborough College
- Loughborough University
- Lowestoft College
- Lowestoft Sixth Form College
- Ludlow College
- Luton Sixth Form College
- Macclesfield College
- Manchester College, The
- Manchester Metropolitan University
- Marine Society College of the Sea, The
- Mary Ward Centre
- Merthyr Tydfil College
- Mid Cheshire College
- Middlesbrough College
- Middlesex University
- MidKent College
- Milton Keynes College

What is the name of your current place of study?

Please pick one answer.

- Mont Rose College of Management and Sciences
- Moorlands Sixth Form College
- Morley College
- Moulton College
- Myerscough College
- Nelson and Colne College
- NEW College
- New College Lanarkshire
- New College, Durham
- New College, Nottingham
- New College, Swindon
- New College, Telford
- Newbattle Abbey College
- Newbury College
- Newcastle College
- Newcastle Sixth Form College
- Newcastle University
- Newcastle-under-Lyme College
- Newham College of Further Education
- Newham Sixth Form College
- Newman University
- North East Scotland College
- North East Surrey College of Technology
- North Hertfordshire College
- North Lindsey College
- North Nottinghamshire College
- North Warwickshire and Hinckley College
- North West Kent College
- North West Regional College
- Northampton College
- Northbrook College
- Northern College for Residential and Non-Residential Adult Education
- Northern Regional College
- Northumberland College
- Northumbria University Newcastle
- Norwich University of the Arts
- Notre Dame Catholic Sixth Form College
- Nottingham Trent University
- NPTC Group
- Oaklands College

What is the name of your current place of study?

Please pick one answer.

- Oldham College, The
- Oldham Sixth Form College
- Open University
- Orpington College
- Otley College of Agriculture and Horticulture
- Oxford Brookes University
- Paston College
- Pembrokeshire College
- Penwith College
- Peter Symonds College
- Peterborough Regional College
- Petroc College
- Plumpton College
- Plymouth College of Art and Design
- Plymouth University
- Portland College
- Portsmouth College
- Preston's College
- Priestley College
- Prior Pursglove College
- Queen Alexandra College
- Queen Elizabeth Sixth Form College
- Queen Margaret University Edinburgh
- Queen Mary University of London
- Queen Mary's College
- Queen's University Belfast
- Ravensbourne
- Reading College
- Reaseheath College
- Redbridge College
- Redcar and Cleveland College
- Regent College
- Reigate College
- Richard Huish College
- Richmond Adult Community College
- Richmond Upon Thames College
- Riseholme College
- Riverside College, Halton
- RNIB College
- Robert Gordon University

What is the name of your current place of study?

Please pick one answer.

- Rochdale Sixth Form College
- Roehampton University
- Rose Bruford College
- Rotherham College of Arts and Technology
- Royal Academy of Music
- Royal Agricultural University
- Royal Central School of Speech and Drama
- Royal College of Art
- Royal College of Music
- Royal Conservatoire of Scotland
- Royal Conservatoire of Scotland
- Royal Holloway, University of London
- Royal National College for the Blind
- Royal Northern College of Music
- Royal Veterinary College
- Runshaw College
- Ruskin College
- Salford City College
- Sandwell College
- Scarborough Sixth Form College
- School of Oriental and African Studies
- Scotland's Rural College (SRUC)
- SEEVIC College
- Selby College
- Sheffield College
- Sheffield Hallam University
- Shipley College
- Shrewsbury College of Arts & Technology
- Shrewsbury Sixth Form College
- Shuttleworth College
- Sir George Monoux College
- Sir John Deane's College
- Sixth Form College Farnborough, The
- Sixth Form College Solihull, The
- Solihull College
- Somerset College of Arts and Technology
- South Birmingham College
- South Cheshire College
- South Devon College
- South Downs College

What is the name of your current place of study?

Please pick one answer.

- South Eastern Regional College
- South Essex College
- South Gloucestershire and Stroud College
- South Lanarkshire College
- South Leicestershire College
- South Staffordshire College
- South Thames College
- South Tyneside College
- South West College
- South Worcestershire College
- Southampton City College
- Southampton Solent University
- Southern Regional College
- Southgate College
- Southport College
- Sparsholt College
- SRUC
- St Brendan's Sixth Form College
- St Charles Catholic Sixth Form College
- St David's Catholic College
- St Dominic's Sixth Form College
- St George's, University of London
- St Helens College
- St John Rigby College
- St Mary's College, Blackburn
- St Mary's College, Middlesbrough
- St Mary's University, Twickenham
- St Vincent College
- Stafford College
- Staffordshire University
- Stanmore College
- Stockport College
- Stockton Riverside College
- Stockton Sixth Form College
- Stoke-on-Trent College
- Stoke-on-Trent Sixth Form College
- Stourbridge College
- Stratford-upon-Avon College
- Strode College
- Strode's College

What is the name of your current place of study?

Please pick one answer.

- Suffolk New College
- Suffolk One
- Sussex Coast College Hastings
- Sussex Downs College
- Sutton College of Learning for Adults
- Swansea University
- Swindon College
- Tameside College
- Tauntons College
- Teesside University
- Telford College of Arts and Technology
- The Bedford Sixth Form
- Thomas Rotherham College
- Totton College
- Tower Hamlets College
- Trafford College
- Tresham College of Further and Higher Education
- Trinity Laban Conservatoire of Music and Dance
- Truro and Penwith College
- Truro College
- Tyne Metropolitan College
- University College Birmingham
- University of the Built Environment
- University College London
- University for the Creative Arts
- University of Aberdeen
- University of Abertay Dundee
- University of Bath
- University of Bedfordshire
- University of Birmingham
- University of Bolton
- University of Bradford
- University of Brighton
- University of Bristol
- University of Cambridge
- University of Central Lancashire
- University of Chester
- University of Chichester
- University of Cumbria
- University of Derby

What is the name of your current place of study?

Please pick one answer.

- University of Dundee
- University of Durham
- University of East Anglia
- University of East London
- University of Edinburgh
- University of Essex
- University of Exeter
- University of Glasgow
- University of Gloucestershire
- University of Greenwich
- University of Hertfordshire
- University of Huddersfield
- University of Hull
- University of Kent
- University of Leeds
- University of Leicester
- University of Lincoln
- University of Liverpool
- University of London
- University of Manchester
- University of Northampton
- University of Nottingham
- University of Oxford
- University of Portsmouth
- University of Reading
- University of Salford
- University of Sheffield
- University of South Wales
- University of Southampton
- University of St Andrews
- University of St Mark and St John
- University of Stirling
- University of Strathclyde
- University of Suffolk
- University of Sunderland
- University of Surrey
- University of Sussex
- University of the Arts London
- University of the Built Environment
- University of the Highlands and Islands

What is the name of your current place of study?

Please pick one answer.

- University of the West of England, Bristol
- University of the West of Scotland
- University of Ulster
- University of Wales
- University of Wales Trinity Saint David
- University of Warwick
- University of West London
- University of Westminster
- University of Winchester
- University of Wolverhampton
- University of Worcester
- University of York
- Uxbridge College
- Varndean College
- Vision West Nottinghamshire College
- Wakefield College
- Walford and North Shropshire College
- Walsall College
- Waltham Forest College
- Warrington Collegiate
- Warwickshire College
- Wembley High Technology College
- West Cheshire College
- West College Scotland
- West Herts College
- West Lancashire College
- West Lothian College
- West Suffolk College
- West Thames College
- Westminster College, City Of
- Westminster Kingsway College
- Weston College
- Weymouth College
- Wigan and Leigh College
- Wilberforce College
- Wiltshire College
- Winstanley College
- Wirral Metropolitan College
- Woking College
- Woodhouse College

What is the name of your current place of study?

Please pick one answer.

- Worcester Sixth Form College
- Working Men's College
- Worthing College
- Writtle College
- Wyggeston and Queen Elizabeth I College
- Wyke College
- Xaverian College
- Yeovil College
- York College
- York St John University
- Yorkshire Coast College
- Other

Where do you currently study?

Please write your answer in the box below

Which of the following describes your fee status?

Pick one answer

- Home
- Overseas
- I'm not sure
- I don't want to answer

Before you started studying in the UK, which part of the world did you live in?

Pick one answer

- Africa
- Asia
- Australasia
- European Union
- Europe (non-EU)
- Middle East
- North America
- South America
- I'm not sure
- I don't want to answer

Which of these options describes you?

Pick one answer

- I study part time
- I study full time
- I'm a distance learner (e.g. course takes place online)

In which region do you work?

Please pick one answer

- North East
- North West
- Yorkshire and the Humber
- East Midlands
- West Midlands
- London
- East of England
- South West
- South East
- Scotland
- Wales
- Northern Ireland

What level is your apprenticeship at?

Please pick one answer

- Traineeship
- Level 2 – intermediate apprenticeship
- Level 3 – advanced apprenticeship
- Levels 4/5 – higher apprenticeship
- Levels 6+ - degree apprenticeship
- Other
- I'm not sure
- I don't want to answer

What level is your apprenticeship at?

Please pick one answer

- Level 4 – Foundation apprenticeship
- Level 5 – Intermediate apprenticeship
- Level 6/7 – Higher apprenticeship
- Levels 9 + Graduate apprenticeship
- Other
- I'm not sure
- I don't want to answer

Which area does your apprenticeship fit into?

Please pick one answer

- Agriculture, environment and animal care
- Business and administrative
- Catering and hospitality
- Childcare and education
- Construction
- Creative and design
- Digital
- Engineering and manufacturing
- Hair and beauty
- Health and science
- Legal, finance and accounting
- Protective services
- Sales, marketing and procurement
- Social care
- Transport and logistics
- Other

Throughout this survey, when we refer to 'place of study' please think about whoever provides the course or courses you're currently taking. This might be a university, college, training provider or apprenticeship provider.

We're interested in how you chose your current place of study...

How important were the following when choosing where to apply to?

For each option, pick one answer

	Very important	Somewhat important	Neither important nor unimportant	Somewhat unimportant	Very unimportant	Don't know	Rather not say
How close the place of study was to my home	●	●	●	●	●	●	●
How seriously the place of study takes its role in environmental issues	●	●	●	●	●	●	●
Social life opportunities	●	●	●	●	●	●	●
How seriously the place of study takes its role in economic, political and cultural issues	●	●	●	●	●	●	●
The position of the course in league tables	●	●	●	●	●	●	●
The position of the place of study in league tables	●	●	●	●	●	●	●
Attractiveness of location	●	●	●	●	●	●	●
The entry requirements	●	●	●	●	●	●	●
The teaching methods	●	●	●	●	●	●	●
The reputation of the place of study	●	●	●	●	●	●	●
Reputation of the course	●	●	●	●	●	●	●
Employment prospects after completing the course	●	●	●	●	●	●	●
How seriously the place of study takes progressing equality, diversity and inclusion	●	●	●	●	●	●	●
How seriously the place of study takes issues affecting students e.g. welfare, cost of living	●	●	●	●	●	●	●
The cost of study (e.g. course costs, location costs)	●	●	●	●	●	●	●

We'd like to know about the teaching you've experienced so far during your time at your current place of study or apprenticeship...

Thinking of your time at your current place of study or apprenticeship, have any of the following skills and understanding been covered in the teaching you've experienced so far?

Pick all that apply

- Able to see how different sustainability issues are connected and find solutions that consider how they affect each other
- Able to think about both short-term and long-term options and understand how each might affect the world differently
- Able to ask questions and think carefully about information, including where it comes from and if it's trustworthy, before forming opinions or solving problems
- Able to use different types of knowledge and ideas (e.g. from different subjects, experts, or local experience) to help solve problems
- Able to understand, respect, and appreciate different cultures, traditions, and ways of thinking
- Able to set clear goals and create and complete step-by-step plans to achieve them effectively
- Able to collaborate and communicate well with others while being understanding and caring about their feelings and needs
- Able to think carefully about your own thoughts and feelings and understand how they affect your actions and behaviour
- Able to think about how plans and actions will affect nature, and work to reduce any harm while increasing the benefits to it
- Able to think about how plans will affect different groups and communities and work to reduce any harm while increasing the benefits
- Understand how cultural norms and values shape our opinions and actions, and how to challenge them to support sustainability
- Understand how power and influence works in our society, and the strategies that can be used to change the current situation

Still thinking about the skills and understanding covered in the previous questions...

We're interested in hearing more about the different ways of learning you might have experienced that are designed to help you acquire the skills and understanding covered by this survey.

Thinking specifically about your current course, which of the following ways of learning have you experienced?

Pick all that apply

Case studies: Real-life examples of local and global issues
Stimulus activities: Providing a prompt (such as a poem, dance, artwork, quotation, piece of music or newspaper article) to stimulate discussion or reflection on a topic
Experiential project work: Experiential, interactive, or participatory activities
Simulation: Activities and projects that simulate real-life situations including role plays, debating, mock trials and gaming
Problem-based learning: Student-led, collaborative work which can be focused on a real-world problem or issue
Participatory approaches to learning: Such as students co-creating lectures, or feeding in to how courses are assessed
Collaborative learning: Working in a group with other students, from your own or another institution

And how beneficial have you found each of these ways of learning in terms of developing your skills and understanding on the issues they have involved?

For each option, pick one answer

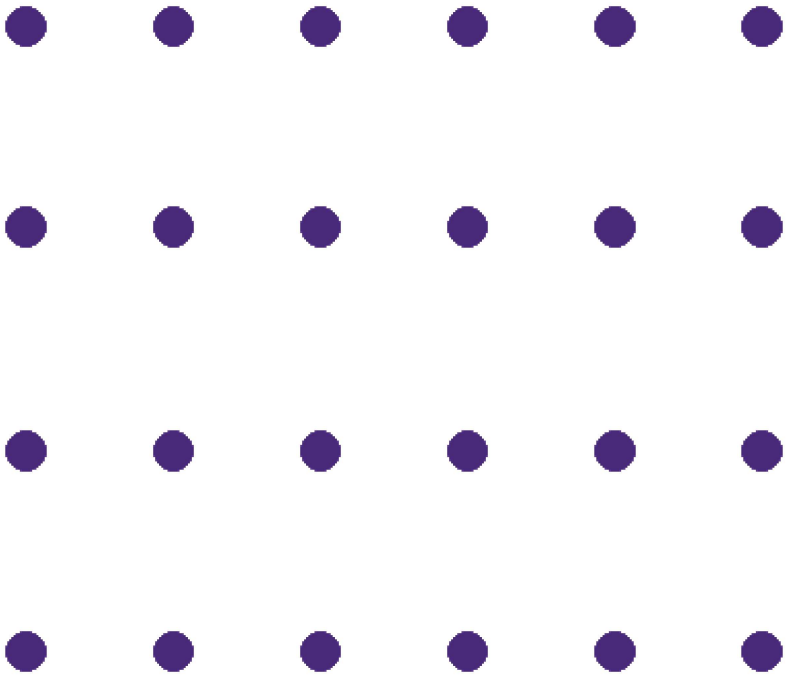
	Very beneficial	Somewhat beneficial	Neither beneficial nor unbeneficial	Somewhat unbeneficial	Not at all beneficial	Don't know
Case studies: Real-life examples of local and global issues	●	●	●	●	●	●
Stimulus activities: Providing a prompt (such as a poem, dance, artwork, quotation, piece of music or newspaper article) to stimulate discussion or reflection on a topic	●	●	●	●	●	●
Experiential project work: Experiential, interactive, or participatory activities	●	●	●	●	●	●

Simulation: Activities and projects that simulate real-life situations including role plays, debating, mock trials and gaming

Problem-based learning: Student-led, collaborative work which can be focused on a real-world problem or issue

Participatory approaches to learning: Such as students co-creating lectures with academic staff, or feeding in to how courses are assessed

Collaborative learning: Working in a group with other students, from your own or another institution



The next few questions are about your expectations of your place of study...

Please remember, when we refer to place of study please think about whoever provides the course, courses or apprenticeship you're currently taking. This might be a university, college, training provider or apprenticeship provider.

How much, if at all, do you agree that places of study/apprenticeships like yours should be obliged to develop students'/apprentices' understanding and skills that make a positive difference to society and the environment as part of their courses?

Please pick one answer

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree
- Don't know
- Rather not say

To what extent do you agree or disagree with the following statements?

For each option, pick one answer

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Don't know	Not applicable
My place of study takes action to limit the negative impact it has on the environment and society	●	●	●	●	●	●	●
My employer takes action to limit the negative impact it has on the environment and society	●	●	●	●	●	●	●
My students' union takes action to limit the negative impact it has on the environment and society	●	●	●	●	●	●	●
Being a student at my place of study encourages me to think and act to help the environment, and other people	●	●	●	●	●	●	●

Knowing my place of study takes action to limit the negative impact it has on the environment and society would make me proud to be a student there	●	●	●	●	●	●	●
My place of study provides opportunities for me to get involved in taking action to help limit the negative impact it has on the environment and society	●	●	●	●	●	●	●

Taking the definition of sustainable development to mean:

“Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs”

To what extent, if at all, would you say that you personally agree with the following statements.

For each option, pick one answer

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Don’t know	Rather not say
Sustainable development is something which places of study/apprenticeships should actively incorporate and promote	●	●	●	●	●	●	●
Sustainable development is something which all courses in places of study/apprenticeships should actively incorporate and promote	●	●	●	●	●	●	●
Sustainable development is something all course tutors/teachers/training providers should be required to incorporate within their teaching	●	●	●	●	●	●	●
Sustainable development is something which students’ unions should actively incorporate and promote	●	●	●	●	●	●	●

Sustainable development is something which I would like to learn more about	●	●	●	●	●	●	●
I expect my education to include learning about sustainable development	●	●	●	●	●	●	●
Sustainable development is something I want my job to actively contribute to	●	●	●	●	●	●	●

You said you would like to learn more about sustainable development. Please tell us why you would like to learn more in the box below.
Please write your answer in the box below. We're really interested in what you think, so please do not use AI tools to generate an answer to this question.

You said you would not like to learn more about sustainable development. Please tell us why you would like to learn more in the box below.
Please write your answer in the box below. We're really interested in what you think, so please do not use AI tools to generate an answer to this question.

You said you want your job to actively contribute to sustainable development. Please tell about your aspirations for your future roles in the box below.
We're really interested in what you think, so please do not use AI tools to generate an answer to this question.

Do you have any suggestions on what actions you would like to see your place of study take to improve its performance on sustainable development?

Please write your answer in the box below. We're really interested in what you think, so please do not use AI tools to generate an answer to this question.

Now we'd like to hear more details about your experiences of learning about sustainable development at your current place of study...

Thinking of your time at your current place of study, which of the following issues been covered in the teaching so far?

Please pick all that apply

- [ ] Accountability and ethics
- [ ] Biological diversity and nature
- [ ] Citizenship and democracy
- [ ] Consumerism, global and ethical trade
- [ ] Corporate social responsibility / business ethics
- [ ] Cultural diversity and equality
- [ ] Ecosystems and ecological principles
- [ ] Social justice
- [ ] Health and wellbeing
- [ ] Human rights
- [ ] Climate change
- [ ] Waste, water, energy
- [ ] Colonialism and its influences in the past and today
- [ ] Rural and urban development

What impact, if any, has learning about any of the issues in the previous question had on you personally?

Please write your answer in the box below, thinking about how learning affected your day-to-day lifestyle as well as bigger changes such as your values and your aims for your future career.

We're really interested in what you think, so please do not use AI tools to generate an answer to this question.

We'd like to hear more about your experiences of learning linked to climate change.

To what extent do you agree or disagree with the following statements.

"So far at my current place of study, I've learnt..."

	Extensively covered	Moderately covered	Covered a little	Not covered at all	Don't know
What climate change is and how it happens	●	●	●	●	●
What we can do at local and global levels to lessen climate change	●	●	●	●	●
What we can do at local and global levels to adapt to climate change	●	●	●	●	●
What our daily lives will look like as a result of climate change	●	●	●	●	●
What our jobs will look like as a result of climate change	●	●	●	●	●
How climate change affects groups of people with particular characteristics or backgrounds differently	●	●	●	●	●

We'd also like to hear more about your experiences of learning linked to nature.

To what extent do you agree or disagree with the following statement:

"So far at my current place of study, I've learnt..."

	Extensively covered	Moderately covered	Covered a little	Not covered at all	Don't know
What the nature crisis is and how it happens	●	●	●	●	●
What we can do at local and global levels to lessen nature loss	●	●	●	●	●
What we can do at local and global levels to adapt to nature loss	●	●	●	●	●
What our daily lives will look like as a result of the nature crisis	●	●	●	●	●
What our jobs will look like as a result of the nature crisis	●	●	●	●	●
How the nature crisis affects groups of people with particular characteristics or backgrounds differently	●	●	●	●	●

We'd also like to hear more about your experiences of learning linked to colonialism.

To what extent do you agree or disagree with the following statement:

"So far at my current place of study, I've learnt..."

	Extensively covered	Moderately covered	Covered a little	Not covered at all	Don't know
Perspectives from cultures around the world	●	●	●	●	●
Perspectives from groups underrepresented in our society	●	●	●	●	●
Perspectives from cultures which have historically been exploited	●	●	●	●	●

Perspectives from cultures around the world	●	●	●	●	●	
How the ways in which I am taught and the content I learn has been influenced by processes like colonialism	●	●	●	●	●	
The connections between historical processes, such as colonialism, and issues we're facing today, such as climate change	●	●	●	●	●	

In this next question, we'd like you to think about <u>your experiences of being in education so far throughout your life</u>, from when you first started school to your current studies.

How much, if at all, would you say your education has prepared you to...
Please select one option only for each statement.

	1 - Not at all prepared	2	3 - Mode rately prepared	4	5 - Fully prepared	Don't know
Meet the challenges of climate change	●	●	●	●	●	●
Meet the challenges of the nature crisis	●	●	●	●	●	●
Meet the challenges of inequality that people face as a result of climate change and / or nature crisis	●	●	●	●	●	●

We'd also like to know your thoughts about the issues covered by this survey after you leave education...

Tackling climate change and nature loss, and achieving sustainable development, will mean businesses/employers changing their ways or working and new types of job being created.

How much do you think your education has prepared your for the new ways of working and/or new types of job needed to tackle climate change and nature loss?

Please pick one answer, using the scale of 1 = Not at all prepared and 5 = Fully prepared

	1 - Not at all prepared	2	3- Moderately prepared	4	5 – Fully prepared	Don't know
New ways of working	●	●	●	●	●	●
New types of job	●	●	●	●	●	●

And what skills and understanding do you think will be important for people to have for the new ways of working or new types of job needed to tackle climate change and the nature crisis?

Please write your answer in the box below.

We're really interested in what you think, so please do not use AI tools to generate an answer to this question.

Now thinking generally about your aspirations for when you've finished your time in education…

How important do you think the following skills and understanding are to your future employers?

For each option, pick one only

	Very important	Somewhat important	Neither important nor unimportant	Somewhat unimportant	Very unimportant	Don't know	Rather not say
Able to see how different sustainability issues are connected and find solutions that consider how they affect each other	●	●	●	●	●	●	●
Able to think about both short-term and long-term options and understand how each might affect the world differently	●	●	●	●	●	●	●
Able to ask questions and think carefully about information, including where it comes from and if it's trustworthy, before forming opinions or solving problems	●	●	●	●	●	●	●
Able to use different types of knowledge and ideas (e.g. from different subjects, experts, or local experience) to help solve problems	●	●	●	●	●	●	●
Able to understand, respect, and appreciate different cultures, traditions, and ways of thinking	●	●	●	●	●	●	●
Able to set clear goals and create and complete step-by-step plans to achieve them effectively	●	●	●	●	●	●	●
Able to collaborate and communicate well with others while being understanding and caring about their feelings and needs	●	●	●	●	●	●	●
Able to think carefully about your own thoughts and feelings and understand how they affect your actions and behaviour	●	●	●	●	●	●	●
Able to think about how plans and actions will affect nature, and work to reduce any harm while increasing the benefits to it	●	●	●	●	●	●	●

Able to think about how plans will affect different groups and communities and work to reduce any harm while increasing the benefits	●	●	●	●	●	●	●
Understand how cultural norms and values shape our opinions and actions, and how to challenge them to support sustainability	●	●	●	●	●	●	●
Understand how power and influence works in our society, and the strategies that can be used to change the current situation	●	●	●	●	●	●	●

How important, if at all, do you think the following factors will be when considering which jobs to apply for in the future?

For each option, pick one only

	Very important	Somewhat important	Neither important nor unimportant	Somewhat unimportant	Very unimportant	Don't know	Rather not say
A chance to work in a business / organisation that makes a difference to social and environmental issues	●	●	●	●	●	●	●
A job that matches the skills I have, without additional training	●	●	●	●	●	●	●
A role that contributes to tackling the nature crisis	●	●	●	●	●	●	●
A good starting salary	●	●	●	●	●	●	●
A role that contributes to development within the local community	●	●	●	●	●	●	●
Opportunities to progress quickly	●	●	●	●	●	●	●
How well-respected the job is	●	●	●	●	●	●	●
A role that's related to my course	●	●	●	●	●	●	●
A job that enables a good work-life balance	●	●	●	●	●	●	●
A role that contributes to tackling climate change	●	●	●	●	●	●	●

Other

We are interested to what extent, if at all, you agree with the following statements related to your place of study's career service.

Each scale below presents two opposing statements about a topic. Please select the point on the scale that best represents your opinion.

The **closer your selection is to a statement, the more you agree** with it.

If you're **neutral** or feel both statements apply equally, select the **middle point.**

If you're **unsure or prefer not to answer,** you can **skip to the next statement.**

The **careers service** should prioritise supporting students to find jobs and careers in companies with strong social or environmental records.		The **careers service** should prioritise students to find jobs and careers in any company, even if it has poor a social or environmental record.
I'd be more likely to attend a **careers event or job fair** related to my subject if it featured careers and jobs that contribute to sustainable development and tackling climate change.		It doesn't matter to me whether **careers events or job fairs** related to my subject feature careers or jobs that contribute to sustainable development and tackling climate change.
My **university / college** has a **responsibility** to guide students toward sustainable and socially responsible career paths		My **university / college** has a **responsibility** to focus on general employability and industry demands, not sustainability

If you would like to make any comments related to your answers to the statements above, please use this box.

We're really interested in what you think, so please do not use AI tools to generate an answer to this question.

We are interested in your prioritisation of different options once you have completed your course.

For the following pairings, please select which option you think that you would choose in the future.

Please select which option you think that you would choose.

Pick one only

- 1. Assuming all other factors are equal, a graduate position with a starting salary of **£1000 higher** than average (£27,000) in a company with a **poor environmental and social record**
- 2. Assuming all other factors are equal, a graduate position with a starting salary of **£1000 lower** than average (£27,000) in a company with a **strong environmental and social record**

Please select which option you think that you would choose.

Pick one only

- 1. Assuming all other factors are equal, a graduate position with a starting salary of **£3000 higher** than average (£27,000) in a company with a **poor environmental and social record**
- 2. Assuming all other factors are equal, a graduate position with a starting salary of **£3000 lower** than average (£27,000) in a company with a **strong environmental and social record**

Please select which option you think that you would choose.

Pick one only

- 1. Assuming all other factors are equal, a graduate position with a starting salary of **£3000 higher** than average (£27,000) in a role that does not specifically contribute to **positive environmental and social change**
- 2. Assuming all other factors are equal, a graduate position with a starting salary of **£3000 lower** than average (£27,000) in a role that specifically contributes to **positive environmental and social change**

We'd like to know what your plans are for after you finish your course.

What kind of organisation do you see yourself working in when you have completed your current course?

Please pick one only

- Accountancy, banking and finance
- Business, consulting and management
- Charity and voluntary organisation
- Creative arts and design
- Energy and utilities
- Engineering and manufacturing
- Environment and agriculture
- Healthcare
- Hospitality and events management
- Information technology
- Law
- Law enforcement and security
- Leisure, sport and tourism
- Marketing, advertising and PR
- Media and internet
- Property and construction
- Public services and administration
- Recruitment and HR
- Retail
- Sales
- Social care
- Teaching and education
- Transport and logistics
- Other
- I plan to complete another course
- I'm not sure yet

Finally, we'd like to know a little bit more about you...

We're asking these questions so we can understand how experiences and opinions vary according to the different characteristics people have. If you don't feel comfortable answering any of the questions, please skip to the next.

Which of the following best describes how you think about yourself?

- Man
- Woman
- Non-binary
- I prefer to self-describe
- I'm not sure how to describe myself
- I don't want to say

If you want to tell us how you describe yourself, please do so in the box below.

Does the gender you live in match the sex you were assigned at birth?

Please pick one answer.

- Yes
- No
- I'm not sure
- I don't want to say

How old are you?

Pick one answer.

- 17 - 18 years
- 19 - 20 years
- 21 - 25 years
- 26 - 30 years
- 31 - 35 years
- 36 - 40 years
- 41 - 45 years
- 46 - 50 years
- 51 - 55 years
- 56 - 60 years
- 61 - 65 years
- 66 years and above
- I don't want to say

Which of the following best describes your ethnic group?

Pick any that apply.

- [ ] Arab
- [ ] Asian/Asian British – Bangladeshi
- [ ] Asian/Asian British – Chinese
- [ ] Asian/Asian British - Indian
- [ ] Asian/Asian British – Pakistani
- [ ] Asian/Asian British – Any other Asian background
- [ ] Black/African/Caribbean/Black British – African
- [ ] Black/African/Caribbean/Black British – British
- [ ] Black/African/Caribbean/Black British – Caribbean
- [ ] Black/African/Caribbean/Black British – Any other Black/African/Caribbean/Black British background
- [ ] Gypsy or Traveller Communities
- [ ] Jewish
- [ ] Latin/South/Central American
- [ ] Mixed/Multiple ethnic groups – White and Asian
- [ ] Mixed/Multiple ethnic groups – White and Black African
- [ ] Mixed/Multiple ethnic groups – White and Black Caribbean
- [ ] Mixed/Multiple ethnic groups – White and Latin/South/Central American
- [ ] Mixed/Multiple ethnic groups – Any other Mixed/Multiple ethnic background
- [ ] Roma
- [ ] White – British
- [ ] White – English
- [ ] White – Irish
- [ ] White – Northern Irish
- [ ] White – Scottish
- [ ] White – Welsh
- [ ] White – Any other White background
- [ ] Any other ethnic group
- [ ] I'm not sure how to describe myself
- [ ] I would prefer not to say

Which of the following best describes your sexual orientation?

Please pick one answer

- ( ) Bisexual
- ( ) Gay or lesbian
- ( ) Heterosexual
- ( ) Queer
- ( ) I describe myself in another way
- ( ) I'm not sure how to describe myself
- ( ) I don't want to say

If you want to tell us how you describe yourself, please do so in the box below.

Are you disabled, have an impairment, condition or access need that affects your daily life?

Please pick one answer.

- ● Yes
- ● No
- ● I'm not sure
- ● I don't want to say

What categories best describe your impairment, condition or access need?

Please pick all answers that describe you.

- ■ Chronic or long-term pain
- ■ Dexterity (handling or using objects)
- ■ Hearing
- ■ Learning, understanding or concentrating
- ■ Memory
- ■ Mental health
- ■ Mobility (moving around)
- ■ Neurodivergence (including autism, social or behavioural differences or ADHD)
- ■ Neurological condition (including epilepsy)
- ■ Speech or language
- ■ Stamina, breathing or fatigue
- ■ Vision
- ■ Other impairment, condition or access need
- ■ None of these describe me
- ■ I'm not sure
- ■ I don't want to say

What was the occupation of your main household earner when you were aged about 14?

Please pick one answer

- **Modern professional and traditional professional occupations** [such as teacher, nurse, physiotherapist, social worker, musician, police officer (sergeant or above), software designer, accountant, solicitor, medical practitioner, scientist, civil/mechanical engineer]
- **Senior, middle or junior managers or administrators** [such as finance manager, chief executive, large business owner, office manager, retail manager, bank manager, restaurant manager, warehouse manager]
- **Clerical and intermediate occupations** [such as secretary, personal assistant, call centre agent, clerical worker, nursery nurse]
- **Technical and craft occupations** [such as motor mechanic, plumber, printer, electrician, gardener, train driver]
- **Routine, semi-routine manual and service occupations** [such as postal worker, machine operative, security guard, caretaker, farm worker, catering assistant, sales assistant, HGV driver, cleaner, porter, packer, labourer, waiter/waitress, bar staff]
- **Long-term unemployed** [claimed Jobseeker's Allowance or earlier unemployment benefit for more than a year]
- **Small business owners who employed fewer than 20 people** [such as corner shop owners, small plumbing companies, retail shop owner, single restaurant or cafe owner, taxi owner, garage owner]
- **Other** [such as retired, this question does not apply to me, I don't know]
- I don't want to say

Thinking about your childhood, did your family's financial, education or employment background mean that you faced disadvantage or had fewer opportunities?

Please pick one answer

- Yes
- No
- I'm not sure
- I don't want to say

Which part of the UK do you live in whilst you're studying?

Please pick one answer

- Scotland
- Wales
- Northern Ireland
- North East
- North West
- Yorkshire and the Humber
- East of England
- East Midlands
- West Midlands
- London
- South West
- South East
- I'm not sure
- I don’t want to say

Thank you for completing our survey, we really appreciate you taking the time!

Your responses are **completely confidential.** The information you provided will be used by SOS UK to produce a report. The data from all students at your university / college may be shared with your university / college or students' union but you will never be identifiable personally.

Are you still happy to submit your answers to this survey?

- Yes, I want to submit my answers to the survey
- No, please delete my answers from this survey

Are you sure you want us to delete your answers from the survey? This means all the answers you have given will be removed from the survey / research and you will not be able to enter the prize draw.

- Yes, I understand and would still like my answers to be deleted
- No, please keep my answers

To be in with a chance to enter the prize draw, please enter your name and email address into the boxes below so that we can contact you if you win.

If your university or college is offering additional prizes to those offered by SOS UK, your name and email address may also be shared if you are selected to win or are eligible to receive anything.

You do not have to enter your details if you do not wish to participate in the prize draws.

Name

Email address

Staying in touch!

We'd like to be able to contact you in future. We'll use your email address only for the purposes you've ticked. We'll keep it securely, won't share it with other organisations for their own use, and will keep it for until you ask us to stop. Your contact details will be stored separately from your survey answers. This is completely optional, and your answers to the survey won't be affected by your decision.

If you're happy to hear from us, please tick any of the options below:

- [ ] Research: I'm happy to be contacted about taking part in future research, such as surveys, interviews or focus groups
- [ ] News and updates: I'd like to receive news and updates about SOS UK's work
- [ ] Opportunities: I'd like to hear about opportunities to get involved with SOS UK, such as events, campaigns, projects or jobs

Please confirm the details we should use to contact you in future:

First name

Second name

Email address

Expected graduation date [please tell us when you expect to stop studying]

Please click submit to exit the survey



Thanks for taking part in our research!

We're sorry but on this occasion we're looking for responses from students with particular characteristics.

Please click 'submit' to exit the survey!

Thanks for your time.

Please click the 'submit' button to finish.