# Teaching the Future

### Research with teachers in England on climate education and the curriculum

Subject breakdown report

teachthefuture.uk



# Climate and the curriculum

#### **About the survey**

Conducted by Teacher Tapp on 11<sup>th</sup> January 2022.

4690 secondary education teachers from across England were surveyed.

Data has been weighted to reflect the national population of teachers in England.

This report provides details of the results according to the main subject taught by respondents.



Teachertapp:

# Subject breakdown: Maths



#### Which of the following are embedded in your school's curriculum, in your subject, in a meaningful and relevant way?

7%

Climate change

3%

Ecological crisis (i.e., biodiversity decline and the collapse of systems in nature that support life on our planet)

4%

Challenges for humanity that result from either or both of the climate emergency and ecological crisis



18%

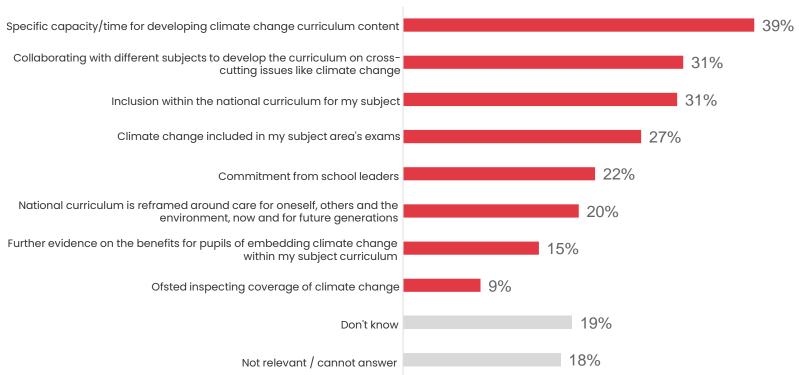
Say climate change isn't relevant to their subject

20%

Say the ecological crisis isn't relevant to their subject

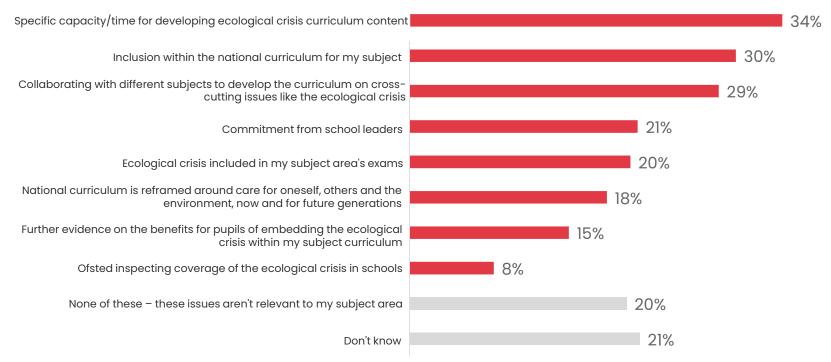
Base: 874 Balance: Not relevant/cannot answer





Base: 851 Balance: Not relevant/cannot answer





Balance: Not relevant/cannot answer

## Subject breakdown: English



# Which of the following are embedded in your school's curriculum, in your subject, in a meaningful and relevant way?

17%

Climate change

7%

Ecological crisis (i.e., biodiversity decline and the collapse of systems in nature that support life on our planet)

12%

Challenges for humanity that result from either or both of the climate emergency and ecological crisis 63%

None of the above

10%

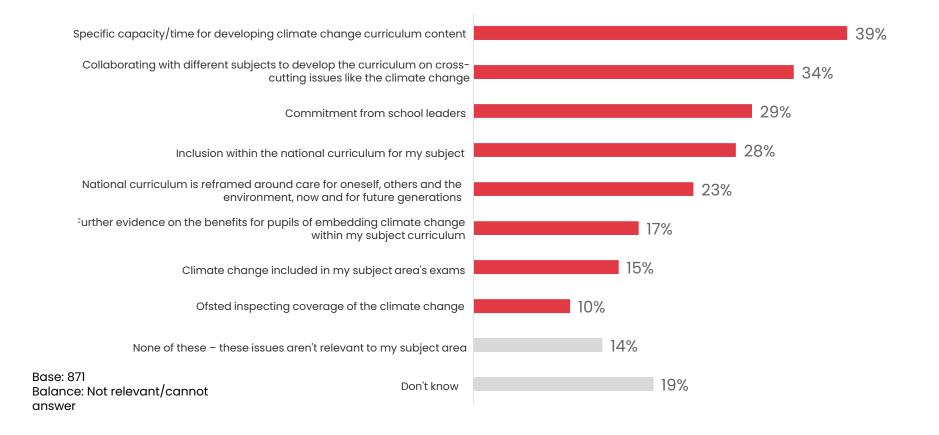
Say climate change isn't relevant to their subject

14%

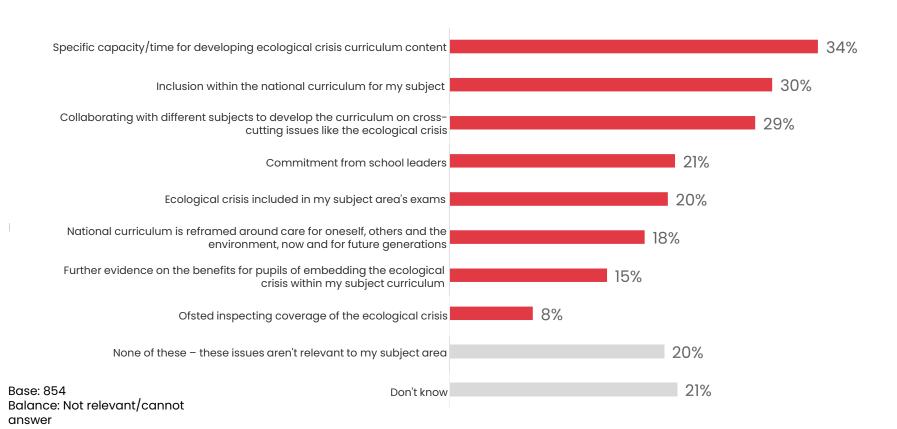
Say the ecological crisis isn't relevant to their subject

Base: 886 Balance: Not relevant/cannot answer









### Subject breakdown: Science



# Which of the following are embedded in your school's curriculum, in your subject, in a meaningful and relevant way?

67%

Climate change

49%

Ecological crisis (i.e., biodiversity decline and the collapse of systems in nature that support life on our planet)

34%

Challenges for humanity that result from either or both of the climate emergency and ecological crisis 24%

None of the above

3%

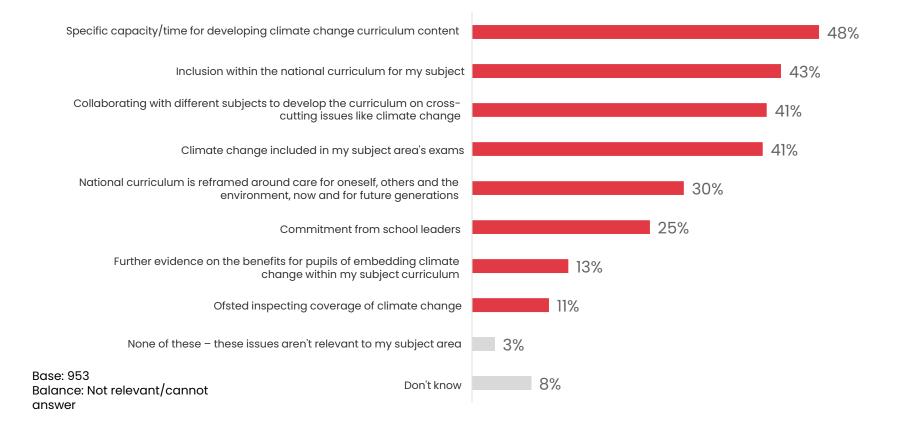
Say climate change isn't relevant to their subject

4%

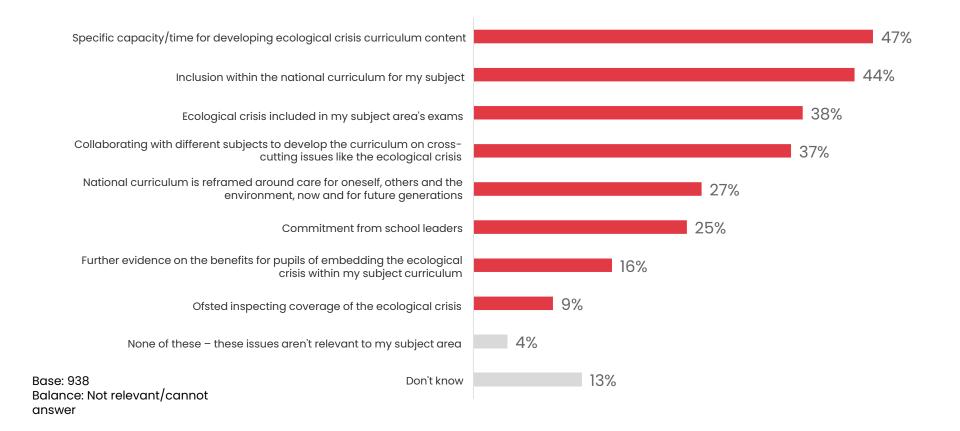
Say the ecological crisis isn't relevant to their subject

Base: 963 Balance: Not relevant/cannot answer









## Subject breakdown: Geography

#### Geography

# Which of the following are embedded in your school's curriculum, in your subject, in a meaningful and relevant way?

92%

Climate change

64%

Ecological crisis (i.e., biodiversity decline and the collapse of systems in nature that support life on our planet)

69%

Challenges for humanity that result from either or both of the climate emergency and ecological crisis



None of the above

4%

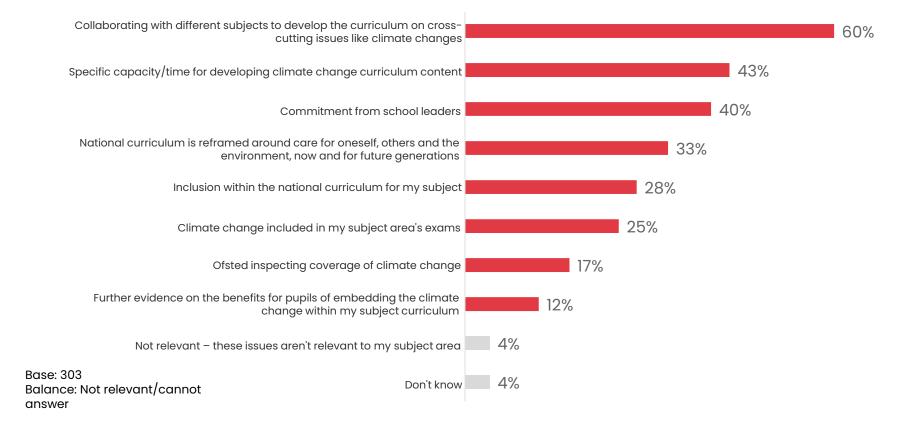
Say climate change isn't relevant to their subject

3%

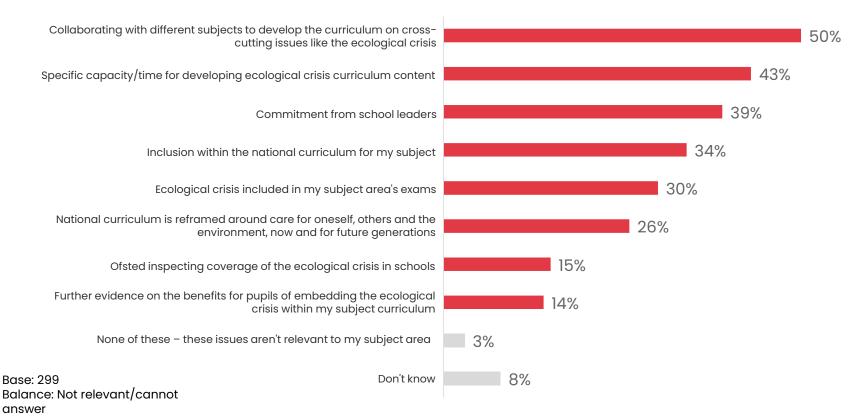
Say the ecological crisis isn't relevant to their subject

Base: 306 Balance: Not relevant/cannot answer

#### Geography



#### Geography



## Subject breakdown: History

#### **History**

# Which of the following are embedded in your school's curriculum, in your subject, in a meaningful and relevant way?

28%

Climate change

13%

Ecological crisis (i.e., biodiversity decline and the collapse of systems in nature that support life on our planet)

18%

Challenges for humanity that result from either or both of the climate emergency and ecological crisis



None of the above

17%

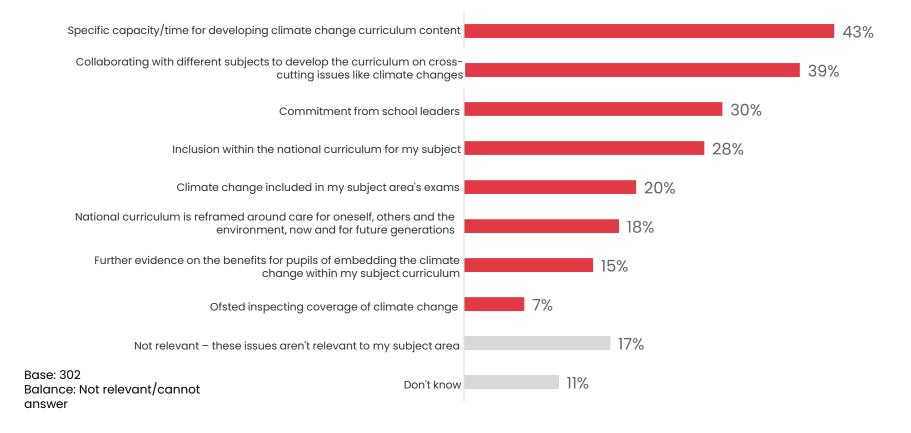
Say climate change isn't relevant to their subject

23%

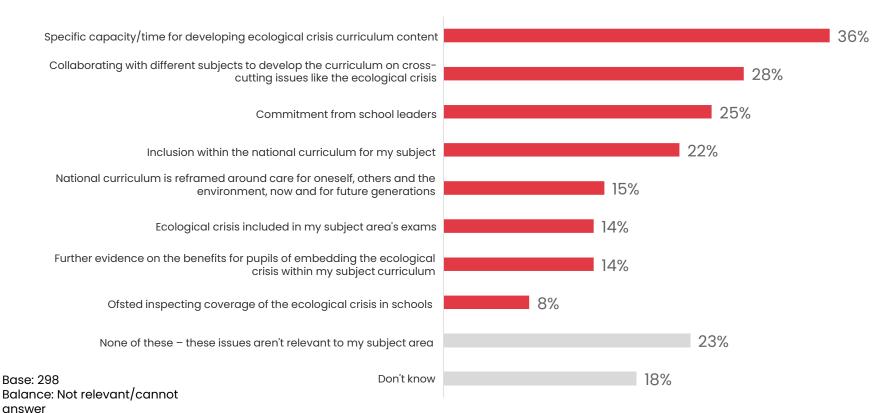
Say the ecological crisis isn't relevant to their subject

Base: 308 Balance: Not relevant/cannot answer

#### **History**



#### **History**



## Subject breakdown: Religious studies

# Which of the following are embedded in your school's curriculum, in your subject, in a meaningful and relevant way?

45%

Climate change

17%

Ecological crisis (i.e., biodiversity decline and the collapse of systems in nature that support life on our planet)

30%

Challenges for humanity that result from either or both of the climate emergency and ecological crisis



None of the above

2%

Say climate change isn't relevant to their subject

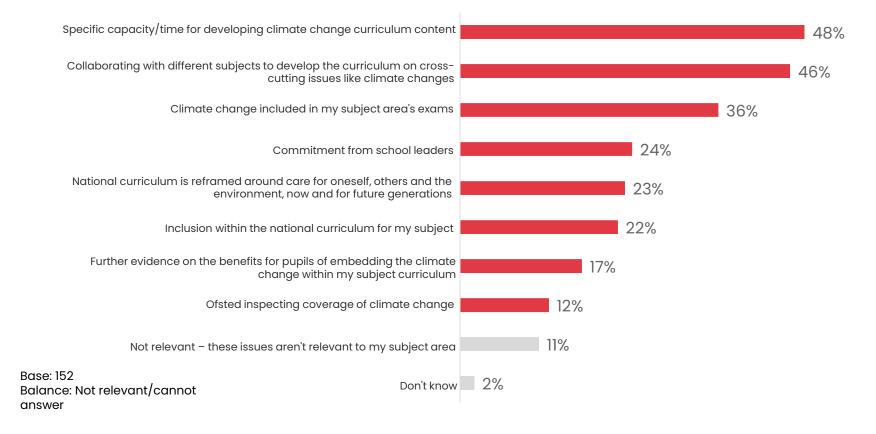
6%

Say the ecological crisis isn't relevant to their subject

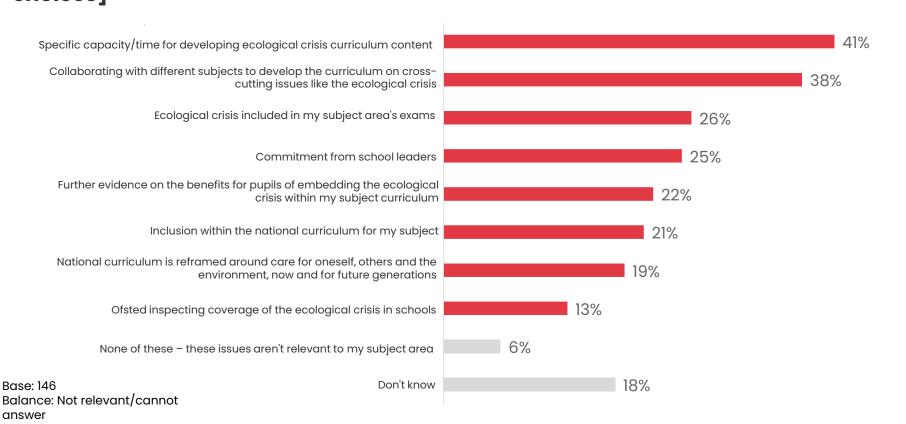
Base: 154 Balance: Not relevant/cannot answer

#### **Religious studies**

## What would most support you to embed climate change within the curriculum for your subject at your school? [top 5 choices]



**Religious studies** 



## Subject breakdown: Languages

#### Languages

#### Which of the following are embedded in your school's curriculum, in your subject, in a meaningful and relevant way?

27%

Climate change

13%

Ecological crisis (i.e., biodiversity decline and the collapse of systems in nature that support life on our planet)

16%

Challenges for humanity that result from either or both of the climate emergency and ecological crisis



12%

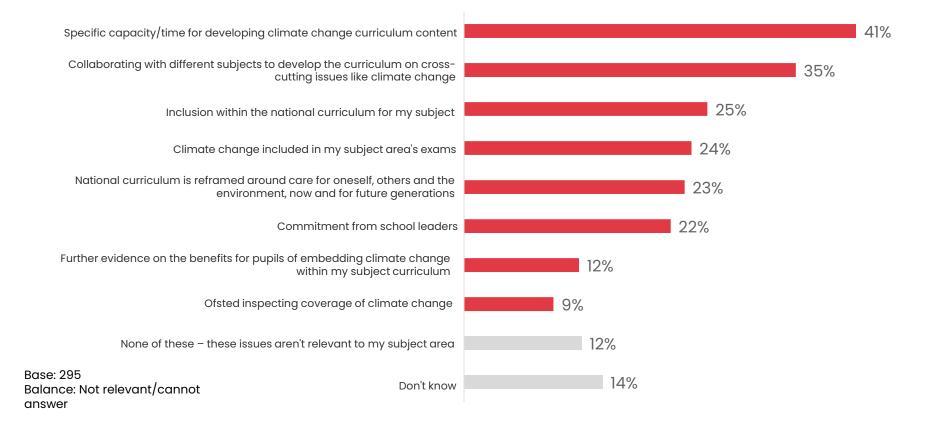
Say climate change isn't relevant to their subject

17%

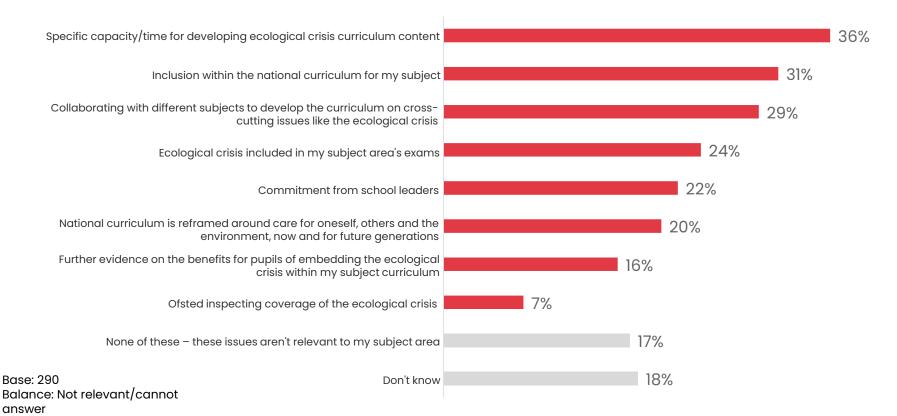
Say the ecological crisis isn't relevant to their subject

Base: 927 Balance: Not relevant/cannot answer

#### Languages



#### Languages



### Subject breakdown: Arts inc. D&T

Arts/D&T

#### Which of the following are embedded in your school's curriculum, in your subject, in a meaningful and relevant way?

19%

Climate change

12%

Ecological crisis (i.e., biodiversity decline and the collapse of systems in nature that support life on our planet)

13%

Challenges for humanity that result from either or both of the climate emergency and ecological crisis



18%

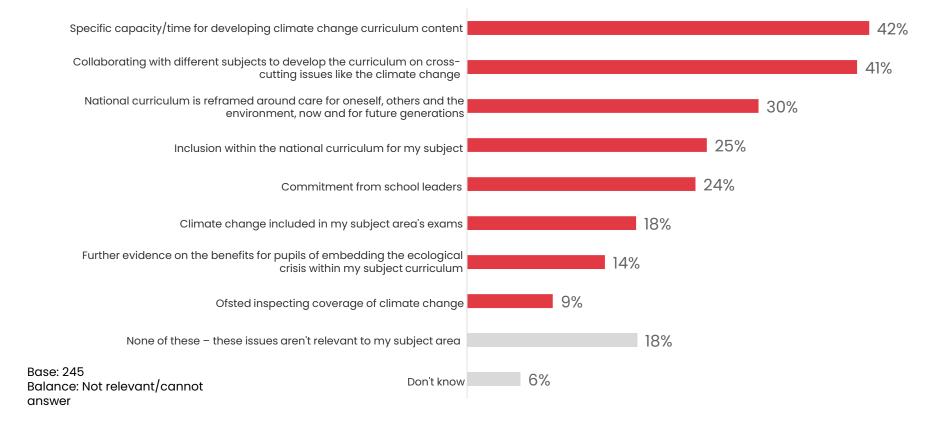
Say climate change isn't relevant to their subject

22%

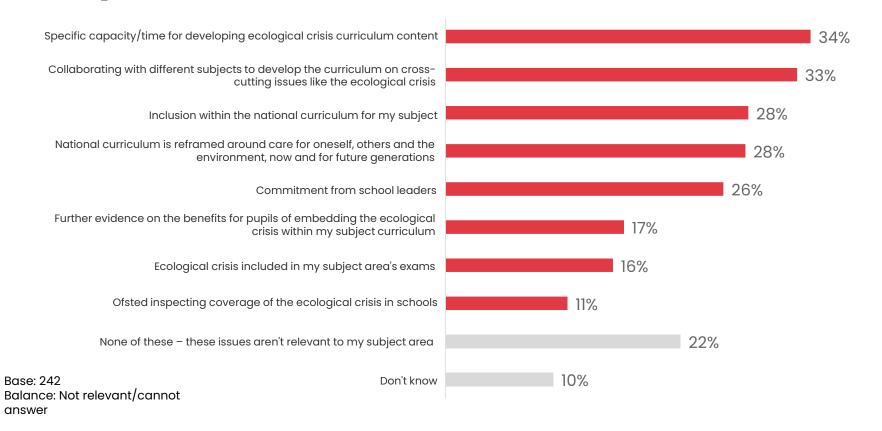
Say the ecological crisis isn't relevant to their subject

Base: 249 Balance: Not relevant/cannot answer









#### Full research at:

#### teachthefuture.uk/research